



Life Academy of Puget Sound

A ministry of Bethel Christian Center of Federal Way

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TEACHER, PARENT, STUDENT RESPONSIBILITY AGREEMENT

This agreement is entered into between Life Academy of Puget Sound's staff, its student, and the student's parents. The purpose of this agreement is to establish clear guidelines and responsibilities of each party to the benefit of the student's education. Both the SOT and the AOP curricula have standard goals that a full-time student needs to meet in order to complete the program by the end of their 12th grade. In order for these goals to be achieved, certain conditions and standards are necessary to ensure a proper learning environment and encouragement for completing the schedule.

As Teachers, We Agree to:

- Establish clear written standards of student's conduct and consequences for misconduct associated with those standards.
- Endeavor to keep a consistently quiet learning environment during work/study hours.
- Supervise student goal-keeping on a regular basis.
- Have consistent contact with the parents on child's academic progress. Discuss ideas, alternatives and questions at that time.
- Provide the parent and student with a copy of the report card after the end of the first and third quarters.
- The Teacher will post the issue date on the front of the PACE/LIFEPAC to serve as a reference point for the target completion time of the PACE/LIFEPAC.

I understand and agree to the responsibilities stated above.

Teacher

Date _____

TEACHER, PARENT, STUDENT RESPONSIBILITY AGREEMENT

(continued)

As Parents of _____, We Agree to:

(student name)

- Provide adequate work time at home daily.
- Require student accountability on all aspects of our student's learning and progress, including personal contact.
- Ask about and seek to understand the status and progress of our student's learning. (Parents, please call school in afternoon to discuss questions and comments.)
- Be diligent to call and ask questions regarding any and all concerns.
- Expect to receive a copy or update of the report card after the end of the first and third quarters, and ask if it is not received by that time.
- Provide incentives to stimulate our student's desire to complete their academic schedule on time.
- Establish clear consequences and disciplinary action for student misconduct.

I understand and agree to the responsibilities stated above. I have read and agree to abide by the student handbook including the "Alternative Dispute Resolution Agreement."

Parent

Parent

Date _____

As A Student, I Agree to:

- Report honestly the status and progress of my goal schedule.
- Promptly deliver all notices sent home by the teacher to my parents.
- Diligently write up goals each week. Check off goals as completed, and prepare them for viewing by both my teachers and parents. (For PACE and LIFEPAAC students only)
- Display proper respect and honor for other students and teachers by not disrupting the learning environment.
- Be accountable for individual self-discipline and willing to confess violations, agreeing to corrections and open apology.
- Work hard and apply concentration to learning, and diligently complete my goal schedule.

I understand and agree to the responsibilities stated above. I have read and agree to abide by the student handbook including the "Alternative Dispute Resolution Agreement."

Student

Date

FOR OFFICE USE ONLY

(Initial and Date each step when completed)

Initial & Date

1. Agreement explained verbally to student _____
2. Form signed by Parent and Student _____
3. Forward copy to Room Supervisor for student notebook _____
4. File original form in student's file _____

*****revised 04/26/06